

AP EURO LEQ RUBRICS

UPDATED AUGUST 2015



*Click a historical thinking skill to access
the appropriate rubric:*

[Causation](#)

[Periodization](#)

**[Continuity &
Change](#)**

[Comparison](#)

AP EURO LEQ RUBRIC

Causation

Name: _____

LEQ: _____

THESIS (ONE POINT)

Presents a thesis that makes a historically defensible claim and responds to all parts of the question. *Must consist of one or more sentences located in either the introduction or the conclusion.*

1	
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EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

<p>Addresses the topic of the question with <u>specific</u> examples of relevant evidence (<i>responses must include a broad range of evidence</i>).</p> <p>Evidence Used (Essay may contain errors that do not detract from overall quality)</p>	2	
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Another point is earned if the argument is

<p>THESIS-DRIVEN (evidence effectively supports argument)</p> <p>Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.</p>	3	
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HISTORICAL THINKING SKILL (TWO POINTS)

<p>DESCRIBES causes AND/OR effects of a historical event, development, or process.</p>	4	
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Another point is earned if, in addition, the student

<p>EXPLAINS the reasons for the causes AND/OR effects of a historical event, development, or process.</p> <p style="text-align: center;"><i>(If the prompt requires discussion of both causes and effects, response must address both causes and effect in order to earn both points.)</i></p>	5	
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SYNTHESIS (ONE POINT for any of the following)

<p>Extends the argument by EXPLAINING the connection between the argument and ONE of the following (must be more than a passing mention):</p>			6	
<p><i>A development in a different historical period, situation, era, or geographical area.</i></p>	<p><i>A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).</i></p>	<p><i>A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).</i></p>		

TOTAL POINTS:

/6

AP EURO LEQ RUBRIC

Periodization

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	
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EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) **using specific evidence**
Evidence Used (Teacher's Notes)

2	
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Another point is earned if the argument is

THESIS-DRIVEN

Clearly and **consistently** stating how the **evidence supports the thesis** or argument **AND** establishing **clear linkages between the evidence and the thesis** or argument

3	
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HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES the ways in which the historical development specified in the prompt was different from **OR** similar to developments that preceded and/or followed

4	
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Another point is earned if, in addition, the student

ANALYZES the extent to which the historical development specified in the prompt was different from **AND** similar to developments that preceded and/or followed, providing **specific examples** to illustrate the analysis

5	
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SYNTHESIS (ONE POINT for any of the following)

Extends the argument by **EXPLAINING** the connection between the argument and **ONE of the following** (must be more than a passing mention):

A development in a different historical period, situation, era, or geographical area.

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).

6	
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TOTAL POINTS:

/6

AP EURO LEQ RUBRIC

Continuity & Change Over Time

Name: _____

LEQ: _____

THESIS (ONE POINT)

Clear thesis that directly answers ALL parts of the question.
Does more than re-state.

1	
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EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Supports the stated thesis (or makes a relevant argument) using specific evidence Evidence Used (Teacher's Notes)	2
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Another point is earned if the argument is

THESIS-DRIVEN Clearly and consistently stating how the evidence supports the thesis or argument AND establishing clear linkages between the evidence and the thesis or argument	3
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HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES historical continuity AND change over time	4
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Another point is earned if, in addition, the student

ANALYZES specific examples that illustrate historical continuity AND change over time	5
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SYNTHESIS (ONE POINT for any of the following)

Extends the argument by EXPLAINING the connection between the argument and ONE of the following (must be more than a passing mention):			6
<i>A development in a different historical period, situation, era, or geographical area.</i>	<i>A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).</i>	<i>A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).</i>	

TOTAL POINTS:

/6

AP EURO LEQ RUBRIC

Comparison

Name: _____

LEQ: _____

THESIS (ONE POINT)

Presents a thesis that makes a historically defensible claim and responds to all parts of the question. *Must consist of one or more sentences located in either the introduction or the conclusion.*

1	
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EVIDENCE & SUPPORT FOR ARGUMENT (TWO POINTS)

Addresses the topic of the question with specific examples of relevant evidence *(responses must include a broad range of evidence).*

Evidence Used (Essay may contain errors that do not detract from overall quality)

2	
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Another point is earned if the argument is

THESIS-DRIVEN (evidence effectively supports argument)

Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.

3	
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HISTORICAL THINKING SKILL (TWO POINTS)

DESCRIBES similarities **AND** differences among historical individuals, events, developments, or processes.

4	
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Another point is earned if, in addition, the student

EXPLAINS the reasons for similarities **AND** differences among historical individuals, events, developments, or processes.

5	
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OR <i>(depending on the prompt)</i>	EVALUATES the relative significance of the historical individuals, events, developments, or processes.
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5	
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SYNTHESIS (ONE POINT for any of the following)

Extends the argument by **EXPLAINING** the connection between the argument and **ONE of the following** (must be more than a passing mention):

A development in a different historical period, situation, era, or geographical area.

A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).

A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology).

6	
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TOTAL POINTS:

/6