

AP EURO DBQ RUBRIC

Updated December 2015

Name: _____

DBQ: _____

THESIS & ARGUMENT (TWO POINTS)

POINT?

- 1. THESIS** Presents a thesis that makes a historically defensible claim and responds to all parts of the question (does more than re-state).

Must be located in the introduction or conclusion (first or last paragraph).

- 2. ARGUMENTATION** Develops and supports a **cohesive argument** [presumably supporting the thesis] that recognizes and accounts for historical complexity by **explicitly illustrating relationships among historical evidence** such as contradiction, corroboration, and/or qualification.

Basically, make a coherent argument and put the documents in conversation with each other.

DOCUMENT ANALYSIS (TWO POINTS)

	Used	POV / CAP (Any) <i>Context, Audience, Purpose</i>
D__		

- 3. USES** the content of *at least SIX* of the documents to support the stated thesis or a relevant argument

- 4. EXPLAINS** the significance of author's POV, context, audience, and/or purpose (CAP) for *at least FOUR* documents.

EVIDENCE & CONTEXT (TWO POINTS)

- 5. CONTEXTUALIZATION** Situates the argument by explaining the broader historical events, developments, or processes immediately relevant to the question. **NOTE:** *This must be more than a phrase or reference – use multiple sentences.*

- 6. EVIDENCE BEYOND THE DOCUMENTS** Provides an example or additional piece of specific evidence beyond those found in the documents to support or qualify the argument. *Must be 1) distinct from evidence used to earn other points and 2) more than a mere phrase or reference.*

SYNTHESIS (ONE POINT)

- Extends the argument by explaining the connections between the argument and:
 - A development in a different historical period, situation, era, or geographical area
 - OR** A course theme and/or approach to history that is not the focus of the essay (political, social, etc.)
 - OR** A different discipline or field of inquiry (such as econ, gov & politics, art history, or anthropology)

NOTES:

TOTAL POINTS:

/7